

Topic: Social Studies Kindergarten Civics and Government
Subject(s):

Days: 25

Grade(s):

Common Assessments on what students should know and do in this unit:

Topic: Social Studies Kindergarten Civics and Government

Days: 25

Subject(s):

Grade(s):

Key Learning: Rules (laws) in the classroom and community serve an important purpose. People play an important role in the election of a president.



Unit Essential Question(s):

How do rules (laws) help me in the classroom (community)? What is the job of the president and how is he elected?



Concept:

Government and Classroom Rules

Concept:

Conflict Resolution

Concept:

Community Helpers

Lesson Essential Question(s):

What laws keep me safe in my community? (A)

Why are there rules? (A)

What rules keep me safe in the classroom? (A)

Who are the people in authority? (A)

How is the job of the president alike and different from the job of the principal? (A)

(A)

How do I explain reasonable classroom behavior? (A)

How do I identify responsibilities at school? (A)

Lesson Essential Question(s):

How do I identify a problem and discuss possible solutions? (A)

How do you prevent bullying? (A)

How do you show that you are a good friend? (A)

Lesson Essential Question(s):

Why are community helpers important? (A)

How can I classify my community helpers by their jobs? (A)

What would happen without community helpers? (A)

Identify classroom projects/activities that support leadership and public service. (A)



Vocabulary:

rules, laws, respect, responsibility, safe, community, problem solving, bullying, conflict, friendship, teacher, principal, president

Vocabulary:

rules, laws, respect, responsibility, safe, community, problem solving, bullying, conflict, friendship, teacher, principal, president

Vocabulary:

community helpers, firefighter, doctor, dentist, police officer

Additional Information:

Attached Document(s):

Vocab Report for Topic: Social Studies Kindergarten Civics and Government
Subject(s):

Days: 25

Grade(s):

Concept: Government and Classroom Rules

rules -
laws -
respect -
responsibility -
safe -
community -
problem solving -
bullying -
conflict -
friendship -
teacher -
principal -
president -

Concept: Conflict Resolution

rules, laws, respect, responsibility, safe, community, problem solving, bullying, conflict, friendship,
teacher, principal, president -

Concept: Community Helpers

community helpers -
forefighter -
doctor -
dentist -
police officer -

Topic: Social Studies Kindergarten Civics and Government

Days: 25

Subject(s):

Grade(s):

Concept: Government and Classroom Rules

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

What laws keep me safe in my community?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Kindergarten Civics and Government

Days: 25

Subject(s):

Grade(s):

Concept: Government and Classroom Rules

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

Why are there rules?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Kindergarten Civics and Government

Days: 25

Subject(s):

Grade(s):

Concept: Government and Classroom Rules

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

What rules keep me safe in the classroom?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Kindergarten Civics and Government

Days: 25

Subject(s):

Grade(s):

Concept: Government and Classroom Rules

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

Who are the people in authority?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Kindergarten Civics and Government

Days: 25

Subject(s):

Grade(s):

Concept: Government and Classroom Rules

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How is the job of the president alike and different from the job of the principal?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Kindergarten Civics and Government

Days: 25

Subject(s):

Grade(s):

Concept: Government and Classroom Rules

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:Time (in days):

1

Topic: Social Studies Kindergarten Civics and Government

Days: 25

Subject(s):

Grade(s):

Concept: Government and Classroom Rules

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How do I explain reasonable classroom behavior?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Kindergarten Civics and Government

Days: 25

Subject(s):

Grade(s):

Concept: Government and Classroom Rules

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How do I identify responsibilities at school?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Kindergarten Civics and Government

Days: 25

Subject(s):

Grade(s):

Concept: Conflict Resolution

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How do I identify a problem and discuss possible solutions?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Kindergarten Civics and Government

Days: 25

Subject(s):

Grade(s):

Concept: Conflict Resolution

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How do you prevent bullying?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Kindergarten Civics and Government

Days: 25

Subject(s):

Grade(s):

Concept: Conflict Resolution

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How do you show that you are a good friend?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Kindergarten Civics and Government

Days: 25

Subject(s):

Grade(s):

Concept: Community Helpers

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

Why are community helpers important?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Kindergarten Civics and Government

Days: 25

Subject(s):

Grade(s):

Concept: Community Helpers

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How can I classify my community helpers by their jobs?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Kindergarten Civics and Government

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Subject(s):

Grade(s):

Concept: Community Helpers

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

What would happen without community helpers?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:Time (in days):

1

Topic: Social Studies Kindergarten Civics and Government

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Subject(s):

Grade(s):

Concept: Community Helpers

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

Identify classroom projects/activities that support leadership and public service.

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Kindergarten Civics and Government
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